I. SCHOOL INFORMATION AND PROCEDURES

ASSIGNMENT BOOKS

Each Middle School student will receive an assignment book, which will contain the student handbook, bus conduct rules, and a daily assignment planner. These books must be carried with every student each period of the day. Assignment books are school property. Intentional damage to them will result in discipline and payment for a new book.

KEYS TO SUCCESS IN THE CLASSROOM

- 1. Don't hesitate to stay after class and ask your teacher questions whenever you are confused.
- 2. Take notes in class and on your reading; keep notes organized.
- 3. Complete all assignments; write down all assignments in an assignment notebook when they are given in class.
- 4. Participate in class; force yourself to think about questions, and volunteer each time you think you know an answer.
- 5. Ask to sit in the front row.
- 6. In preparing for tests, try to anticipate what the teacher will ask; put yourself in the teacher's place, and consider what you would ask students on a test.
- If you find your grades slipping, take the opportunity to talk with your teacher to see what you should work on to raise the grade.
- Set aside at least an hour each night to study; if you are a TV addict, you might study from 6:00 to 7:00 for instance.
- 9. Attend every class, and don't be late.
- If you are hesitant to ask your own teacher for help, don't hesitate to ask another; Riverdale teachers have reputations for wanting to help students.

THE MOST IMPORTANT KEY TO SUCCESS IN THE

CLASSROOM – Students who attend class every day, do assignments, and have a positive attitude, seldom fail at Riverdale.

SCHOOL DAY

School begins at **8:30** a.m. daily. Students not riding the bus will not be admitted to the classrooms prior to the busses unloading unless special arrangements have been made in the office. Students are to be out of the building by 3:35 p.m. unless they are involved in an activity sponsored by the school or scheduled by a teacher.

INSURANCE

Student insurance may be purchased through the school. Please check with the office for the current fees and benefits for school time, 24-hour, and dental insurance.

HEALTH SERVICES

Riverdale School District employs a full time nurse. All immunization and health records are directed through the district nurse. Any school medical problems or medication needs are to be directed through the school nurse. Procedure for issuing medication will be worked out by the school nurse. Generally, the administration of medication is <u>not</u> a function of education. Only in cases where failure to take certain medications would jeopardize the students' health and/or education will medication be administered in school. Parents must notify the school nurse if a child has any medical problems such as bee sting allergies, allergies to food, asthma, diabetes, etc. All medications are to be turned into the office, both prescription and non-prescription.

LOST AND FOUND

All articles that are found should be turned into the office. Lost and found articles are located in the office and in the cafeteria.

EXTRA CURRICULAR ACTIVITIES

Riverdale Middle School offers a variety of activities for students outside of the regular school day. Throughout the school year, students have the opportunity to participate and compete in interscholastic contests and competitions. Any student who wishes to participate in athletic extra-curricular activities will be required to have a current athletic physical on file. Also, students will be required to pay a \$40.00 participation fee. There is a maximum of four per family for those families with more than one child participating.

PRACTICE TIMES

All athletic practices generally run from 3:35–5:30 P.M. Students will be notified in advance of any change. Students who miss school due to illness are not permitted to participate in or attend after-school activities. Students must be in attendance a minimum of the last four periods of the school day unless an exception is granted in advance by the principal.

<u>ELIGIBILITY</u>

A student must pass all classes in which they are currently enrolled. A failing grade in any class will result in ineligibility for that week. Grades to the semester are cumulative. **Procedure:**

- a. Eligibility sheets are run on Friday A.M.
- b. School Personnel will inform students and coaches on Friday.
- c. The ineligibility will be determined on Friday. No change after this date. IHSA 3.021. "The student is ineligible for one (1) week beginning the Monday following the date of the check. The student may play in the contest that evening or Saturday, the next day. However, next week he/she is ineligible." Eligibility standards should involve any and all extra-curricular activities.

TRAINING RULES FOR EXTRA-CURRICULAR PARTICIPANTS

A student who commits, uses, and/or is in possession of any of the following at any time during the academic year or while participating in school-sponsored activities shall be penalized as outlined in this section: (1) theft; (2) alcoholic beverages; (3) illegal drugs; (4) tobacco; (5) malicious acts of violence or vandalism.

Definitions: For the purposes of this policy, the following definitions will apply:

- Theft participating or aiding in the crime of stealing, larceny, burglary, or robbery.
- Alcoholic Beverages shall include any alcoholic beverage, the use or possession of which is prohibited by school board policy.
- Illegal Drugs those drugs prohibited or controlled by State or Federal law. The use of a prescription drug prescribed for the student by a doctor shall not constitute an offense under this policy.
- Tobacco the leaves of the annual plant of the nightshade family (commonly referred to as the tobacco plant) as prepared in any way or form, as for smoking, chewing, or other use by a person.
- Malicious Acts of Violence or Vandalism deliberate intention of doing unjustified harm to a person and/or property.

The disciplinary actions outlined in this policy will be taken on the basis of any one of the following kinds of evidence:

1. If penalized by the Riverdale School Administration under other policies for violation of one of the above named acts, this shall serve as evidence that the student is guilty of violating the extra-curricular rules.

- Conviction by a court of law if the offense occurs during the academic year while the student is participating in school-sponsored activities.
- 3. The student is penalized by the Riverdale School personnel.
- 4. The student is observed any time by appropriate faculty.

The following penalties will apply for the first offense:

 A student in athletics under suspension for the first offense shall be required to attend all practice sessions and will not be allowed to participate in any contests. This two-week suspension must occur during the competitive season.

In the case of alcohol or drug possession or use, the school suspension and related restrictions for first-time offenders may be reduced at the option of the school administrator if the student and parent voluntarily submit the student to participate in formal evaluation and subsequent prescribed treatment by a local substance abuse agency counselor. Contact with the agency by the student must be made within 24 hours of the notification of this option. The prescribed program must be followed to its conclusion or the school district retains the option of implementing full disciplinary recommendations. Parent refusal for treatment may result in referral to the Department of Children and Family Services. The plan is in accordance with the District substance abuse policy and is in effect for all students. co-curricular or not.

 If a student is not presently involved in an extracurricular activity, the disciplinary action enforced for the offense shall take effect the first weeks upon entering the next activity in which they become involved. (Occurring with one calendar year from the offense, thereafter, the statute of limitations takes effect)

The following penalties will apply for the second offense:

- 1. If within one calendar year from the date of the first offense, a student commits a second offense he/she will be suspended for one calendar year from the date of this second incident.
- 2. A second tobacco violation occurring within the same academic year will warrant a year's suspension from the date of the second offense.

ATTENDING AFTER SCHOOL EVENTS

If you wish to stay after school to attend an athletic event, you must have parental permission. Someone must be available to take you home immediately following the event. Inappropriate behavior at the event will result in loss of this opportunity. After school, students should report to the cafeteria. <u>Students must be in attendance the last four periods</u> <u>unless permission is granted by administration</u>. Any after school events planned by the student council are for current RMS students only.

SPECIAL EDUCATION BEHAVIORAL INTERVENTIONS

Behavioral interventions will be used by teachers and administrators to promote and strengthen desirable adaptive student behavior and reduce inappropriate behaviors. Positive, non-aversive interventions will be used whenever possible. If positive interventions alone do not succeed in assisting students who have difficulties conforming to acceptable behavioral patterns in order to provide an environment in which learning can occur, more restrictive behavior interventions may be used in temporary and cautious manner.

Procedures and methods used will be consistent with generally accepted practices in the field of behavioral intervention. Restrictive interventions will be used only in conjunction with adequate assessment, planning, supervision, evaluation, documentation and protective measures.

Procedures used will reflect consideration of the Illinois State Board of Education Behavioral Interventions Guidelines, which will be used as a reference.

CHOIR / BAND

6th and 7th/8th Choir meets on Tuesdays and Thursdays at the Middle School. 6th/7th/8th Band meets Monday's, Wednesday's and Friday's. We are proud of both of our music programs, and expect participation to be fun, yet taken very seriously. Both groups will participate in concerts and contests throughout the school year. Participation in these events will be considered as part of the student's grade for the class. Students can only withdraw from band or choir at the end of first quarter or at the end of first semester. An official band/choir drop sheet must be filled out and signed by the student, parent band/choir instructor, and the main office.

STUDENT RECORDS

PERMANENT

- (1) Identifying Information
 - (a) Birth Date and Place
 - (b) Parents' Names
 - (c) Gender
- (2) Academic Transcript
- (3) Attendance Record
- (4) Accident Record
- (5) Health Record
- (6) Record of Release of Permanent Records
- (7) Honors and Awards Received
- (8) Participation in Extracurricular Activities

TEMPORARY

- (1) Family Background Information
- (2) Intelligence Test Scores; Group-Individual
- (3) Aptitude Test Scores
- (4) Psychological Reports Observation on Intelligence Testing Information
- (5) Elementary and Secondary Achievement Test Results
- (6) Teacher Anecdotal Records
- (7) Discipline Records
- (8) Special Education Information Miscellaneous

MAINTENANCE OF STUDENT RECORDS

Record of transcript, health, and driver education are kept indefinitely. All other information in the student's permanent and temporary records will be disposed of within two weeks of the last day of the school year following graduation, transfer, or permanent withdrawal.

STUDENT RIGHTS AND PRIVACY

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the School receives a request for access.

Parents or eligible students should submit to the School principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

 The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate.

Parents or eligible students may ask the School to

amend a record that they believe is inaccurate. They should write to the School principal (or appropriate school official), clearly identify the part of the record they want changed, and specify why it is inaccurate. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

 The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board, a person or company with whom the School has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the *School District* to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, SW Washington, DC 20202-4605

(NOTE: In addition, a school may want to include its directory information public notice, as required by § 99.37 of the regulations, with its annual notification of rights under PERPA.)

PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information

for marketing purposes, and certain physical exams. These include the right to:

• Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)-

- 1. Political affiliations or beliefs of the student or student's parent;
- 2. Mental or psychological problems of the student or student's family;
- 3. Sex behavior or attitudes;
- Illegal, anti-social, self-incriminating, or demeaning behavior;
- 5. Critical appraisals of others with whom respondents have close family relationships;
- 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
- 7. Religious practices, affiliations, or beliefs of the student or parents; or
- 8. Income, other than as required by law to determine program eligibility.

• Receive notice and an opportunity to opt a student out of-

- 1. Any other protected information survey, regardless of funding;
- Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
- 3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

• Inspect, upon request and before administration or use-

- 1. Protected information surveys of students;
- Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
- 3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

Riverdale has developed and adopted policies, in consultation with parents, regarding these rights, as

well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. Riverdale will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. Riverdale will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation in the specific activity or survey. Riverdale will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

•Collection, disclosure, or use of personal information for marketing, sales or other distribution.

•Administration of any protected information survey not funded in whole or in part by ED.

•Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, SW Washington, D.C. 20202-5901

DIRECTORY INFORMATION

"Directory Information" may be released to the general public, unless a parent requests that any or all such information not be released on his/her child.

Information that may be designated as directory information shall be limited to:

- 1. Identifying information: name, address, gender, grade level, birth date and place, and parent's name and address.
- 2. Academic awards, degrees, and honors.
- 3. Information in relation to school-sponsored activities, organizations, and athletics.
- 4. Major field of study.
- 5. Period of attendance in the school.

GUARANTEE OF RIGHTS

No person may condition the granting or withdrawing

of any right, privilege, or benefits or make as a condition of employment, credit, or insurance the securing by any individual of any information from a student's temporary record which such individual may obtain through the exercise of any right secured under the 23 Illinois Administrative Code,

CH.I 5.375, Subtitle A, Subchapter K.

HONOR ROLL

Every nine weeks a list of students who have achieved Honor Roll for the grading period will be published in the local newspaper. Students may achieve recognition for one of the following categories: STRAIGHT "A" HONOR ROLL:

A student earns an "A" in every learning area. HIGH HONOR ROLL:

A student who earns an "A" or "B" in every learning area with no grade lower than a "B".

Semester classes will be averaged and included in the **final** grade on student's report cards.

Å	100 - 95%	С	79 - 75%	
A-	94 - 93%	C-	74 - 73%	
B+	92 - 90%	D+	72 - 70%	
В	89 - 86%	D	69 - 67%	
B-	85 - 84%	D-	66 - 65%	
C+	83 - 80%	F	64 below	
GRADING SCALE				

GRADING SCALE

The scale of percentages will be used. Grades will be based upon the total points per quarter. Semester grades will be determined by averaging the two nine week's percentages. The final grade for the year will be determined by averaging the two semester percentages. Flexibility will be allowed to individual teachers in dealing with students requiring special assistance. Such assistance could be in the form of extra credit or tutoring before and/or after school.

LATE WORK

Students are expected to turn work in on time. Students will be given an incomplete if they do not have their assignment completed and in class when the teacher asks for it. Students who turn in late assignments may receive any of the following based upon individual teacher discretion or grade level policy. Such policies will be clearly communicated in the syllabus for each class.

- Partial credit
- No credit
- Missed reward activity
- Communication with parents
- Detention after school

Lunch Detention

Students can be given lunch detentions for any of the reasons listed below.

Students with lunch detentions to serve will go directly to the assigned classroom at the beginning of their lunch period. Students will need to bring materials to work on or a book to read. Students will be released to go to the cafeteria to get lunch and then return to the same classroom to eat their lunch.

Targeted Reasons for Earning a Lunch Detention:

(a) Any Incomplete work from a morning class or a previous day's afternoon class

(b) The behavior of any kind (below that behavior in need of detention), including being sent to the front office, asked to leave the classroom setting, and addressing behavior during unstructured times such as passing periods, bathroom usage, free time, lunch, etc.

(c) Makeup work from excessive absences at the teacher's discretion

(d) Monday's Lunch Detention will be for Incompletes and behaviors from Monday morning or a student who had excessive absences/make-up work from the previous week or missed/skipped Friday Reward study hall

II. ATTENDANCE PROCEDURE / DEFINITION STUDENT ATTENDANCE

Regular daily attendance, completing assignments and contributing in class are directly related to success in school. There is no way to duplicate the classroom experience after a student has been absent. Excessive absences jeopardize the student's chances for academic achievement. It also costs the school district valuable dollars in state aid.

The Illinois School Code states, "A child is subject to compulsory attendance and shall attend school on a regular basis in the district where the custodial parent resides." Parents are reminded the Illinois School Law places full responsibility on parents or guardians of having students in regular attendance at school. All pattern forming absences/truancies will be reported to Rock Island County Prevention Services.

STEPS IN REPORTING AND CONFIRMING ABSENCES

(a) Parents please call before **8:30** a.m., 523-3131. There is a 24 hour answering service to record parent contact.

- (b) School will contact you after 9:00 a.m. to confirm non-attendance. This will include contacts at work or residence.
- (c) Students leaving the building for doctor, dental, or parent request will be asked to produce a parent note and sign out/sign in when leaving or upon returning.
- (d) Students will be asked to verify doctor and dental appointments in writing by doctor or designee.
- (e) Students who do not have a phone in their household will be expected to produce a written note from the parent explaining their absence upon returning to school. Failure to produce a note will result in the student being designated a truant.
- (f) Students absent for an extended period beyond three consecutive days will be required to provide doctor verification upon request to receive an excused absence.

EXCUSED ABSENCE- UNEXCUSED (TRUANCY)

- (a) Excused absences granted for:
 - 1. Illness
 - 2. Death in family
 - 3. Doctor or dental appointments
 - 4. Family emergency
 - 5. Prearranged parent request*
 - 6. School sponsored activity
 - 7. Religious Holiday observance
- (b) Unexcused Absences (Truancy)
 - A student will be considered truant from school when that student misses any or all of the school day without a valid cause. Oversleeping and car trouble are not considered a valid excuse. Truants also include being tardy more than 10 minutes or unaccountable for 10 or more minutes.

Chronic or Habitual Truant – A child subject to compulsory attendance and who is absent without valid cause from such attendance for 5%/semester (9) or more of the previous 180 regular attendance days.

* See Prearranged Absence

Truant Minor – A chronic truant who has been referred to Rock Island County Prevention Services for diagnostics, intervention, remedial services, alternative programs and other school and community resources. All pattern forming absences/truancies will be reported to Rock Island County Prevention Services.

EXCESSIVE ABSENCES

After five (5) days of absence each semester from school, the building administrator may require a doctor's excuse for each absence thereafter. Failure to return to school with a doctor's excuse will result in an unexcused absence. Each time a student has a doctor appointment, the student should bring in the doctor's note immediately on return. Prearranged absences are included in the 5 days. Out of school suspensions count toward the 5 days of absence. Exceptions to the 5 days would be extended illness such as surgery, mono or review on a case-by-case basis by the administration.

HOMEWORK REQUESTS

Parents may stop in at any time during the day to pick up homework for their child on the day that they are absent. Homework and accompanying books will not be sent home with other middle school students.

STUDENT RESPONSIBILITY REGARDING HOMEWORK

All students are responsible to obtain their homework. The responsibility is the students, not the teacher's. Homework sheets from the previous day are available online.

MAKE UP POLICY FOR ABSENCES

(a) Excused Absences

A middle school student absent from school with a valid excuse is entitled upon returning to class, the same number of days they were absent to turn in all homework missed. (example – 2 days absent, 2 days to turn in work.) Failure to meet deadlines will result in work being counted late (see late work).

- (b) Unexcused Absence/Truancy A middle school student unexcused/truant from school for any part of the day will be required to complete all classwork and homework missed as a result of their absence. Any student's late assignments may receive any of the following based upon individual teacher discretion or grade level policy. Such policies will be clearly communicated in the syllabus for each class.
 - Partial credit
 - No credit
 - Missed reward activity
 - Communication with parents
 - Detention after school

ABSENCES DUE TO SCHOOL ACTIVITIES

All work is made up in advance if possible or same as excused absences.

*PREARRANGED ABSENCE – PARENT REQUEST

Any student knowing he/she will be absent for an extended period of time must have a written parent request. Requests, with reason, must be made four school days in advance to the school's office.

Parents and students must complete and sign the Middle School vacation request form. It is the responsibility of the student to get all homework and other graded work form the teachers so that it can be completed while the student is on their pre-arranged absence. The student will receive credit for absent work as long as they turn the work in by the end of the day that they return from the pre-arranged absence. Extra days to make-up work after the pre-arranged absence will not be provided unless the student needs to make-up an in class quiz, test, or project that could not be done outside of school. Total excused prearranged absences will be **five (5) days** per school year. These absences count towards a students total absences.

Mental Health Days

The state of Illinois grants each student 5 mental health days for which the child need not provide a medical note, in which case the child shall be given the opportunity to make up any school work missed during the mental or behavioral health absence and, after the second mental health day used, may be referred to the appropriate school support personnel. These days are included in the students overall attendance

PARTICIPATION IN ACTIVITIES

When a student is absent from school all day or goes home because of an illness, the student may not attend or participate in that night's activities – must be present for the last four periods, unless permission is granted in advance by the principal.

SUSPENDED STUDENTS

Student's suspended out-of-school will receive credit for missed work as long as they turn the work in on the day they return from suspension. Extra days to make-up work after the suspension will not be provided unless the student needs to make-up an in-class quiz, test, or project that could not be done outside of school. It is the responsibility of the student on suspension to get all homework and other graded work from the teacher so that it can be completed while the student is out of school. Student's suspended In-school will be allowed to complete their day's work in the In-school suspension room, and they will be required to have all assigned work ready to turn in as assigned by the end of the day.

ILLNESS AT SCHOOL

Any student becoming ill during school is to report to the office. Any student missing class due to illness and not checked into the office will be reported truant.

SIGN IN/SIGN OUT

Students are to sign in at the office when they arrive at school after **8:30** a.m. They should be prepared to provide the secretary with a note or reason for their late arrival. Students leaving school are to have parents sign them out of school with the secretary. Students will be asked to provide a note from their parents. Failure to sign in or out could result in disciplinary action.

TARDIES

Students will be counted tardy to school or class(es) when they arrive within 10 minutes after the final bell. (After 10 or more minutes, it will be considered truant.)

SEQUENCE OF DISCIPLINE

TARDIES (class or school) by semester

 1^{st} tardy – teacher records tardy – student warned 2^{nd} tardy – teacher records tardy – student

warned

3rd tardy – teacher records tardy – one teacher detention assigned

 4^{th} tardy – teacher records tardy – 2 teacher detentions assigned

5th tardy – teacher records tardy – principal conference, 2 detentions assigned, parents notified

6th tardy – teacher records tardy – principal conference, ½ Saturday school, parents notified 7th tardy – teacher records tardy – principal conference, Saturday school, parents notified.

8th tardy – teacher records tardy – principal conference, 2 Saturday schools, parents notified 9th tardy – teacher records tardy – principal conference, up to 2 days in/out of school suspension, parents notified, student may be referred to the Board of Education for an expulsion hearing

TRUANCY OR UNEXCUSED (class or school) by semester: (see page 4)

- 1st truancy ½ Saturday school, administrator conference, parent notification, and counselor conference
- 2nd truancy Full Saturday school, administration conference, parent notification, counselor conference – attendance contract developed
- 3rd truancy Two Saturday schools, administrator conference, parent notification, notification Rock Island County Attendance Project
- 4th truancy up to two day in/out suspension, conference administrator/parent/counselor/Rock Island County Attendance, student may be referred to Board of Education for an expulsion hearing

INTERVENTION SERVICES FOR TRUANTS

These services will be offered depending upon the individual needs of each situation:

- 1. Parent phone calls
- 2. Parent letters/e-mails
- 3. Counseling
- 4. Peer tutoring
- 5. Parent conferences
- 6. Student conferences
- 7. Attendance contracts
- 8. Referrals to community agencies

HALLWAY TRAFFIC

No student is to be in the hallway outside of passing periods without a pass from a teacher. No permanent passes will be issued to any student for any reason. Students will not be allowed to return to lockers for homework or textbooks, as it is their responsibility to be prepared for each class. Students must have a pass when in the hallway during class time.

III. DISCIPLINE PROCEDURES

The following is a listing and explanation of the various administrative consequences to be followed in disciplinary cases:

Note: When students are attending any school from the Riverdale campus, all rules still apply.

DETENTION

Detentions will be thirty minutes in length. Detentions are assigned to be served at Saturday School. Detentions received on Wednesday, Thursday, or Friday prior to Saturday School can be served at the next Saturday School. Parents and students are responsible to make arrangements for transportation to or from Saturday School. No school transportation will be provided for detention students. Detention time may also be served on Thursdays after school from 2:50 p.m. to 3:20: p.m. if the pupil's parents or guardian have agreed to provide the necessary transportation. Teachers may have students serve their detentions in that teacher's room if the pupil's parents or guardians have agreed to provide the necessary transportation.

DETENTION REFERRAL ACCUMULATION

Any student who accumulates four (4) detention referrals in a quarter will begin the following progression of additional discipline:

 5^{th} detention referral – $\frac{1}{2}$ Saturday School, parent notification

 $\mathbf{6}^{\text{th}}$ detention referral – Saturday School, parent notification

7th detention referral – two days Saturday School, parent notification

8th detention referral – two days out-of –school suspension

When a student accumulates more than four (4) discipline referrals (tardy referrals are excluded) during the quarter, it becomes apparent that detentions have failed to change unwanted behaviors and, hence, more severe measures must be applied.

FAILURE TO SERVE DETENTIONS

Failure to serve detentions during the semester will result in the following:

1st failure to serve – one additional detention for each detention that was to be served, parent notification, principal conference

2nd failure to serve –full Saturday School, parent notification, principal conference

3rd failure to serve – two Saturday Schools, parent notification, principal conference

4th failure to serve – two days in/out-of-school suspension, parent notification, principal conference

*Unserved detentions will carry over to the next year. **SATURDAY SCHOOL**

The assignment to Saturday School is the result of disciplinary action. It is intended to keep the student in regular classes during the week and still allow enforcement of school regulations. This assignment will be considered a school day and all rules and procedures will apply including specific Saturday School rules. Saturday School will be held every other Saturday unless notified. Dates for Saturday Schools are available in the office. Saturday School will be from 8:00 a.m. to 12:00 p.m. It will be broken up into two periods; Part A, 8:00 a.m. to 10:00 a.m. and Part B, 10:00 a.m. to 12:00 p.m. If a student is assigned one-half (1/2) Saturday School it will be Part A.

Students assigned a Saturday School will be responsible for attending the first available Saturday following the notice. If a prior commitment exists (1 time only), a parent must submit a written request in advance for the student to serve on the next available Saturday. Failure to serve an assigned ½ Saturday School will result in a full Saturday School. Failure to serve an assigned full Saturday School will result in a In/Out of school suspension. All schoolwork missed during <u>that</u> out of school suspension must be completed and turned in when the student returns. Students who attend a Saturday School may not participate in any school activities on that Saturday. If school is canceled on a Friday, there will be <u>no</u> Saturday School.

Unserved Saturday Schools at the end of the year will carry over to the next year.

SATURDAY DETENTION REGULATIONS

- In order for a student to be excused from Saturday detention, he/she must have a medical excuse from a doctor stating that the student saw the doctor on the date of the detention.
- Students or the parents of students are responsible for transportation to and from Saturday detention.
- The side Library door by flagpole at Riverdale High School will be open from 7:55 to 8:05 a.m. Students arriving after 8:05 a.m. will not be allowed to participate. A full Saturday School is from 8:00 a.m. to 12:00 p.m. A one half (¹/₂) Saturday School is from 8:00 a.m. to 10:00 a.m.
- 4. Students must bring homework material on which to work during the detention time. Reading material that would be acceptable in study hall is acceptable for Saturday detention. Students should take such items home with them the day before the Saturday detention as lockers will not be accessible on Saturday morning. Students who do not bring study materials will not be allowed to stay.
- Students will receive short breaks to the restrooms. No one will be allowed to leave the building. Students who are late in returning from break will not be allowed to finish the Saturday detention. No gum, snacks, or drinks will be allowed.
- Students who are disruptive during the Saturday detention will be escorted out of the building by the supervisor. Students will not be allowed to sleep, eat, talk, or listen to headsets

during the time of the Saturday detention. All school rules apply during Saturday detention. No radios or electronic devices will be allowed.

- If a student assigned to a half or full Saturday detention session does not attend, arrives late or disobeys the rules, he/she may be assigned additional Saturday Schools or possible In/Out of school suspension following parent notification.
- 8. Students may not attend or participate in co-curricular and/or extracurricular events on the day of a Saturday School.
- 9. The Saturday detention may be used in conjunction with out-of-school suspensions depending upon the nature of the incident, which led to the assignment.
- 10. If the total number of Saturday detentions left in the semester is not sufficient to fulfill the student's discipline, a combination of Saturday detentions, out-of-school suspensions and in-school suspensions will be used.
- 11. The students recognize that the Saturday detention supervisor is the authority and has the right to establish his/her own additional rules at the beginning of the detention time. He/she has the authorization to ask students to leave. Students asked to leave must leave the school building and grounds.
- 12. If a prior commitment exists (one time only), a parent must submit a written request in advance for the student to serve on the next available Saturday.
- 13. If an emergency arises, please call 523-3181 and leave a message before 8:00 a.m. Saturday.

SUSPENSIONS

In-school or out-of-school suspension – It will be the discretion of the Administrator to designate whether the suspension will be in- or out-of school suspension. **PROCEDURE FOR SUSPENSION**

- (1) Student conference with Administrator
- (2) Parent notification by phone
- (3) Letter sent to parents on Rule Violation and Procedure for Review and Due Process
- (4) It will be the discretion of the administrator to designate whether the suspension be an in or out of school suspension.

DUE PROCESS FOR STUDENTS

To ensure that the student receives fair treatment consistent with the fundamental requirements of due process, student suspension or recommendations for expulsions are made in accordance with the following procedures for out – or in-school suspension.

- (a) A student must be given the opportunity to present information on his/her own behalf prior to suspension. The suspension shall be reported immediately by phone to parents or guardians of each suspended student, and to the Board of Education through the Superintendent of Schools. The report to the parents shall be made by letter through the U.S. Mail. A copy of this letter will be sufficient notification to all others. The suspension will begin immediately with parent notification.
- (b) The suspension letter shall give a full statement of the reasons for the suspension and notice to the parents of the guardian of their right to review. The procedure to review, if requested, shall be as follows:
 - All requests for review shall be made by the parent or guardian within five days after receipt of notice of suspension and shall be made to the person ordering the suspension;
 - The parent or guardian requesting the review shall appeal and discuss the suspension with the hearing officer appointed by the Board. Hearings shall be held within five days after receipt of the request for review.
 - Thereafter, the hearing officer shall report to the board by written summary, the evidence heard at the meeting;
 - 4. Upon receipt of the report, the Board may take such actions as it finds appropriate; provided, however, any hearings thereon shall be held in executive session for the protection of the student involved.

A student shall be reinstated after suspension by the principal or his/her representative only. Further continuance of school is contingent upon the conduct of the student being consistent with that, which is expected of good school citizens. Reinstatement should occur only after a parental conference involving appropriate school personnel.

IN-SCHOOL SUSPENSION

In-school suspension will be used sparingly and only for special reasons as determined by the administration. Students must report to the office by 8:30 a.m.

OUT OF SCHOOL SUSPENSION

A student will not be allowed to attend school for a given period of time. Parents are notified when their son/daughter is suspended out of school. School work for suspension, see page 7. Students who are placed in out-of-school suspension may not participate in any school-sponsored activities during the time of their suspension. This will include any practices or regularly scheduled events. The administration retains the right to require a parental conference before readmitting a student completing OSS.

EXPULSION

Expulsion shall take place only after the parents have been notified by certified mail to appear at a meeting of the Board of Education to discuss their child's behavior. The Board, at such a meeting, shall state the reasons for dismissal and date on which the expulsion is to become effective. A pupil may be readmitted to school after expulsion only by official action of the Board of Education. Reinstatement should occur only after a parental conference involving appropriate school personnel. An expulsion shall prohibit the student from attending school for the designated period assigned.

<u>GROSS DISOBEDIENCE / MISCONDUCT /</u> <u>CONSEQUENCES</u>

- 1. Teachers have the right to remove students from the classroom for that period they teach.
- Detentions may be assigned by the classroom teacher or administration for any of the following reasons:
 - classroom disruption
 - in hallway without pass or misuse of pass
 - inappropriate conduct in the hallway
 - inappropriate language
 - no show at assigned detention
 - tardies to class or school
 - truancy from class or school (administration only)
 - in unauthorized parts of the school
 - any misbehavior which in the judgment of the principal, requires disciplinary action less than suspension or expulsion
 - students who fail to bring a note from home as requested by the office after second request will be assigned one detention
 - public displays of affection after warning issued
 - chewing gum (if requested not to by teacher or administration)

- any situation where a detention would be appropriate.
- Saturday school can be issued to a student by the administration for one of the following reasons: (variable days may be assigned)
 forging a note from a parent
 - forging a pass from a teacher
 - tardies from class or school (5th, 6th, 7th,
 - 8th tardies)
 truancy from class or school (2nd, 3rd, 4th truancy)
 - failure to serve detention (2nd, 3rd, 4th)
 - cheating
 - any situation where a detention would not be appropriate
- 4. Suspension can be issued to a student by the administration for one of the following reasons:
 - Misconduct to any school staff member
 - Vandalism
 - Theft or possession of stolen property
 - False fire alarm
 - Fighting
 - Use or possession of tobacco
 - Use or possession of alcohol or drugs
 - Repeated occurrence of inappropriate behavior
 - Any act that endangers the health and welfare of the staff or student population
 - Any situation where a Saturday school would not be appropriate
- 5. Expulsion hearings can be called for by the administration for any of the following reasons:
 - Gross insubordination or misconduct for which suspension is not adequate remedy
 - Third suspension (in or out of school) in a quarter
 - Sixth suspension (in or out of school) in current school year
 - Weapons any act that endangers the health and welfare of the staff or student population. (This includes the possession of any weapon, ammunition, or exploding device.) any device that is used, displayed, or looks like a weapon, such as an airsoft gun.
- Any damage that is done to school property and/or equipment will be replaced or fixed at replacement costs.
- Any student who has Continued/Repeated occurrences of inappropriate behavior will not be allowed to participate in the following school activities: Promotion Ceremonies, Award Ceremonies, Field Day, Dances, or Specific

Class/Field Trips. Students will be issued an in-school or out of school suspension to be served during those activities that take place during the required school day.

VAPING/TOBACCO/SMOKING MATERIAL (including Electronic Cigarettes and vaping)

1st possession or use – 2 full Saturday Schools

 2^{nd} or more possession or use – 2-day in-school or out-of-school suspension, student may be referred to Board of Education for an expulsion hearing

* Rock Island County Ordinance, Station adjustment, and/or Fine may be imposed

*Electronic Cigarettes and vaping include any paraphernalia used to smoke or vape any substance.

DRUGS AND ALCOHOL - Police will be notified

- 1st possession or use up to 10 days of in-school or out-of-school suspension and/or student may be referred to Board of Education for an expulsion hearing
- 2nd possession or use up to 10 days in-school or out-of-school suspension and the student will be referred to the Board of Education for an expulsion hearing
- 1st sale or delivery of drugs, alcohol, or vaping paraphernalia on school grounds – up to 10 days in-school or out-of-school suspension, and the student will be referred to the Board of Education for an expulsion hearing.

Rock Island County Ordinance, Station Adjustment, and/or Fine may be imposed.

Electronic Cigarettes and Vaping include any paraphilia used to smoke or vape any substance.

The school suspension and related restriction for first time offenders may be reduced at the option of the school administrator if the student and parent voluntarily submit the student to participate in formal evaluation and subsequent prescribed treatment by a local substance abuse agency counselor. Contact with the agency by the student must be made within 24 hours or the next working day of the notification of this option. The described program must be followed to its conclusion or the school district retains the option of implementing full disciplinary recommendations. Parent refusal for treatment may result in referral to the Department of Children and Family Services, as well as implementation of school disciplinary policy. The treatment plan will follow the District #100 substance abuse programs. Students involved in co-curricular activities will also be dealt with within the guidelines of the co-curricular handbook.

DRUG LOOK ALIKES - Police will be notified

Look a likes – Items that are represented as drugs for use or sale will be dealt with under the same procedural rules as the drug/alcohol policy requires. Punishments and procedures will be utilized as listed. Students will be required to submit to a drug test and the school must be presented proof of this test.

PARAPHERNALIA ITEMS – Police will be notified Students in possession of drug paraphernalia will be considered in violation of the drug policy. Discipline will be issued according to procedure for drug violations. Students will be required to submit to a drug test and the school must be presented proof of this test.

FIGHTING

 1^{ST} offense – up to 5 days of in-school or out-of-school suspension.

 2^{nd} offense – up to 10 days of in-school or out-of-school suspension; the student may be referred to the Board of Education for an expulsion hearing

CHEATING

Cheating in any form will not be tolerated nor accepted at Riverdale Middle School. Anyone guilty of cheating in any form will receive the following punishment:

- 1. 1st violation detention, zero for the assignment or test
- 2nd violation ½ Saturday School, zero for the assignment or test
- 3rd violation and any additional violations Full Saturday School, zero on the assignment or test, student may be referred to Board of Education for an expulsion hearing

CONTROL OF STUDENTS OUTSIDE HOURS AND PREMISES

The principle is well established that the power of school authorities over students does not cease absolutely at the close of the day and/or when the students leave the premises. Any student conduct, even though it occurs outside school hours and off school property, which threatens to be damaging to the general welfare of the school or of school programs and activities, or which is detrimental to the regulations, welfare, or professional standing of the employee is considered gross misconduct.

1. Such acts include, but are not limited to:

- (a) Threatening, verbally abusing, or physically abusing other students on their way to or from school, or during school programs and activities;
- (b) Verbally or physically interfering with school programs and activities; and
- (c) Insulting or ridiculing a teacher or other school employee, intentionally defacing or damaging the property or person of a teacher or other school employee, or verbally or physically abusing a teacher or other school employee.
- (d) The use of technological devices to perform the acts listed above in sections
 (a), (b), and (c).
- 2. The student is subject to disciplinary action and this discipline could range up to, and include, expulsion from school.

BULLYING and SEXUAL / ETHNIC / RELIGIOUS HARASSMENT

Riverdale schools will provide an environment free from sexual, racial, ethnic, and religious slurs or harassment. This may include any verbal conduct, physical conduct, or communication, and does include any type of initiation to any school club, team, or activity. The consequences of this offense are

- 1. The first offense is up to five (5) days of in-school or out-of-school suspension.
- 2. The second offense is up to ten (10) days of in-school or out-of-school suspension, and students may be referred to the Board of Education for an expulsion hearing.
- The third offense is a suspension from school up to but not more than ten (10) days. At the next regular Board of Education meeting or a special meeting of the Board, the student will be recommended by the administration for possible expulsion from school.
- 4. Report all harassment to the administration.

BULLYING

Repeated use of any form or type of aggressive behavior that does physical or psychological harm to someone else, and/or urging other students to engage in such conduct is prohibited. Unacceptable aggressive behavior includes pushing, hitting, threatening, name-calling, or other physical or verbal conduct of a belittling or browbeating nature. Consequences for this offense – See Sexual/Ethnic/Religious Harassment.

PREVENTION OF AND RESPONSE TO BULLYING, INTIMIDATION, AND HARASSMENT

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important school goals. Bullying on the basis of actual or perceived race, color, national origin, ancestry, age, religion, physical or mental disability, sexual orientation, the status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.

2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the bus, or at school-sponsored or school-sanctioned events or activities.

3. Through the transmission of information from a computer, a school computer network, or other similar electronic school equipment.

4. Through the transmission of information from a computer that is accessed at a non-school-related, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school.

* the school may request/require a student's social media password if the school believes the student's account on social media as evidence that the student has violated a school policy or rule.

Bullying includes cyber-bullying and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property.

2. Causing a substantially detrimental effect on the student's or students' physical or mental health.

3. Substantially interfering with the student's or student's academic performance; or

4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence,

causing psychological harm, threatening or causing physical harm, threatened or actual destruction of personal property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Students are encouraged to immediately report bullying. A report may be made orally or in writing to the building principal or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the building principal or any staff member.

For offenses relating to bullying or harassment, the administration can use school discipline consequences to eradicate the behavior including up to a ten (10) day suspension from school and possible expulsion.

Students should notify school personnel when there are concerns about bullying. Staff should alert the administrator or his or her designee of the report of the incident of bullying as soon as possible after the report is received.

Students and community members have the district P3 alert system available on the district web page to make anonymous reports.

Staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate will assist with the investigation process. The investigation should take place within 10 school days after the date of the report.

Parents and guardians of the students who are parties to the investigation information will meet with the principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

Students and parents involved in the investigation have access to school social work services, social-emotional support, and counseling that might be available through the school district. The district does not recommend but has a list of providers available for psychological and community-based services listed on the school web page.

The same consequences for bullying will be used for anyone that uses retaliation against any person who reports an act of bullying or for a person found to have falsely accused another of bullying as a means of retaliation or as a means of bullying. • District personnel, Teachers, and staff will review this policy and data on an annual basis.

have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property.

ELECTRONIC SIGNALING DEVICES

The personal use or possession of electronic signaling devices and cellular radio telecommunication devices by a student shall be prohibited on the school premises unless the device is authorized and approved for use by a teacher or by the Building Principal in accordance with school district administrative procedures. "Electronic signaling devices" as used in this policy include pockets and all similar electronic paging devices/laser pointers, cell phones, and I-pods.

Unauthorized electronic signaling devices and cellular radio telecommunications devices, found on the school campus, shall be confiscated by the building Principal or his designee. The presence of an unauthorized and unapproved device shall be cause for further search for possession of drugs. Furthermore the student owner and the student(s) user shall be disciplined according to School Board Policy and administrative procedures.

<u>CELL PHONE / ELECTRONIC COMMUNICATION</u> <u>DEVICES</u>

Students may bring cell phones to school under the following guidelines:

- 1. All cell phones must be left in the student's assigned school locker during the course of the school day.
- 2. All cell phones must be turned off while at school during the course of the school day.
- Students needing to make phone calls during the school hours must follow the regular procedures for using a school phone. Students may not use cell phones during school hours.
- Any student having their cell phone out or using a cell phone during regular school hours will be assigned disciplinary consequences and the cell phone will be confiscated.
 - a. First Offense Warning Cell phone will be confiscated.

Students may pick up after school.

 b. Second and any Additional Offense – Cell phones will be confiscated and students will be assigned ½ Saturday School. Students may pick up the phone after school. (Failure to serve ½ Saturday School will result in a full Saturday School.)

CAMERAS AND CELL PHONES WITH CAMERAS

No cameras and/or cell phone cameras will be allowed to be used within the school building without approval from the administration. Cameras and cell phone cameras are extremely prohibited from use in the restrooms and locker rooms.

a. Use of a picture taking device without administration approval could result in discipline up to, and include, suspension from school.

CRIMINAL ACTS

The commission of, or participation in criminal acts in the school buildings, on school grounds, on school buses and at school-sponsored events is prohibited. Disciplinary action will be taken by the school district regardless of whether criminal charges result. Proper juvenile authorities will be contacted.

INCITING OTHERS TO MISCONDUCT

The term inciting shall be defined as knowingly encouraging another person to commit an act of misconduct. If a student incites another person to perform an act of misconduct, that student shall be subject to the same disciplinary action as the person who committed the act.

GANGS

Student involvement in gangs or gang related activity on school grounds or at school-related events, including the display of gang symbols or paraphernalia, is strictly prohibited. Any student who participates in gang activities or solicits another student to become a member of a gang, which engages in any gang-related activities on school grounds or at school-related events shall be subject to suspension or expulsion by the Board of Education.

IV. <u>GENERAL RULES AND GUIDELINES</u> <u>GENERAL APPEARANCE</u>

GOALS:

School Day Dress Code

Good taste in dress and grooming is an important part

of the classroom environment, and it shows one's individual maturity. The manner in which one dresses reveals a great deal about the person and leaves a distinct impression.

Philosophy

• Students and staff have the right to feel comfortable in their work environment through clear and consistent standards for student appearance.

• We recognize that student dress is a form of self-expression.

• Our goal is to apply the dress code equitably, regardless of gender, race, sexual orientation, or class.

• Some articles of clothing that are acceptable outside the school setting may not be appropriate for the school day, and as a result, should not be worn to school.

• Students are expected to wear clothing that is suitable for learning and facilitates positive student-teacher and student-student relationships.

Parameters

Students must wear a shirt, pants or shorts (or equivalent), and footwear.

- Students may not wear
- Hats or hoods (bandanas)

(religious exceptions will be allowed by administration),

• Sunglasses

(medical exceptions will be allowed by

administration),

- $\circ\,$ tube tops,
- long spikes and chains,
- o any clothing with inappropriate language or

depicting illegal activity, or advertises or advocates the use of drugs or alcohol.

- clothing depicting physical violence or weapons,
- clothing depicting hate speech.
- Bulky coats must be kept in students' lockers

• Students must cover their chest, torso, abdomen, and buttocks, with no exposed underpants, including no excessive midriff and cleavage, at the discretion of the administration.

Enforcement

- Students should not be shamed or required to
- display their body in front of others, including but not limited to:

 kneeling or bending over to check attire fit; measuring straps or skirt length;

o "calling out" students in front of others;

 accusing students of distracting others with their clothing.

• Staff with a dress code concern should contact the office, counselor, or administration to discuss the dress code

infraction with students and provide possible solutions.
Students will be asked to put on their own alternative clothing, if already available at school, to be dressed more to code for the remainder of the day.
If necessary, students' parents may be called during the school day to bring alternative clothing for the

student to wear for the remainder of the day. • Non-compliance will result in progressive discipline, consistent with other school disciplines. Exclusionary discipline (suspension) will only be used when the administration determines that the offending article of clothing may not return to the learning environment or after repeated infractions and insubordination.

• Teachers and staff will review this policy with the administration on an annual basis.

IF YOU ARE IN DOUBT ABOUT WHETHER TO WEAR SOMETHING THEN DON'T WEAR IT!!!!!!!

1ST OFFENSE - One will be asked to change or to have someone bring appropriate attire.

2ND OFFENSE - One will change and receive a detention.

3RD OFFENSE - Change and 2 detentions. **4TH OFFENSE** – Full Saturday School.

LOCKERS

Each student will be assigned a locker, and it is the student's responsibility to keep his/her locker locked at all times, to keep the locker combination to one's self, and to maintain a neat and clean locker. Only school approved items may be affixed to the outside of lockers. Only items with a magnetic backing may be affixed to the inside of lockers. Absolutely no adhesives should be used anywhere on or in lockers.

All lockers are the school's property, and they may be opened and checked by school personnel at any time. Tampering with the locks will be considered an act of vandalism and/or theft of property.

SECURITY

Video surveillance is in use in our facility to provide for security of school facilities and property, to promote student safety, and to encourage proper student behavior.

DOOR SECURITY

Our schools are locked during school hours for the safety of our students. Students and guests must enter the building through the front door at all times. A school safety system is in place. Please press the call button to request entry. While looking at the camera, identify yourself and state your business upon request. When admitted, please report to the office. A photo ID may be requested.

SCHOOL RESOURCE OFFICERS

1. School Resource Officers are members of the school staff and work closely with the school staff, students and parents. School Resource Officers may interview students at school about routine police matters of investigations.

2. Illegal Activities – Any illegal activity may be turned into the police.

PE EXCUSES / DRESS

- Medical Excuses- Excuses from doctors will be honored; however, the students will not be dismissed from class. The P.E. teacher will assign some form of modified physical education or make an alternative available for the excused day's grade. Forms for the doctor to use in assigning alternative activities are available from the P.E. department.
- Notes from Home-The same policy for medical excuses will be followed for one day only. After one day, a medical excuse from a doctor is required.
- Dress- Gold T-shirt, black shorts, and white socks. Black soled tennis shoes are not preferred. Cold weather gear - sweatshirt and sweatpants (gold, black, white, gray only).
- 4. Jewelry- No one will be allowed to wear jewelry during P.E. classes. This includes watches, necklaces, and earrings.
- 5. Beverages purchased in the locker room will be consumed there except clear water.

STUDY HALL

The purpose of a study hall is to study. With that in mind, the following rules will be enforced in ALL study halls:

- 1. No social talking (discussion about an assignment will be permitted only with the permission of the teacher).
- 2. No sleeping.
- 3. No games of any kind (i.e. chess, checkers,

cards, etc.).

4. Students are expected to spend the entire period working on assignments or reading.

The following consequences will be utilized: 1. Warning

- 1. Warning
- 2. Teacher/student conference
- 3. Detention
- 4. Saturday School

CAFETERIA

The following rules will be enforced during lunch.

- 1. Upon entering the cafeteria students will take a seat and sit quietly until dismissed to get their lunch. Conversation is permitted with the other students at the table.
- 2. When done eating, ALL trash should be placed in the proper container. It is <u>NOT</u> the custodian's job to clean up unnecessary messes.
- When the lights are turned off, total silence is required. Generally speaking, this will happen only at the end of the lunch period or when it is necessary to make an announcement to the entire group.
- 4. Students will NOT be allowed to talk with (or yell at) students at other tables.
- Throwing or "playing" with food is not tolerated. If this happens, offending student moves to consequence #2 for 1st offense. More serious offenses of this nature may result in suspension from school.
- Any food purchased in the cafeteria should be eaten there. If it is not, it is to remain sealed and <u>Not</u> opened during the school day.

The following consequences will be utilized:

- 1. Warning/conference
- 2. Detention(s) and/or removal from cafeteria
- 3. Saturday School
- 4. Permanent removal from cafeteria and suspension.

RMS uses a pay-ahead ID number lunch system. Every student will receive an ID number. Lunch money is collected every day. Money should be sent in an envelope with the student's name clearly marked. Lunch should be paid in advance by the week, month or semester. Students will not be allowed to purchase extras if they have a negative balance in their lunch account. Students with a negative balance will have an assigned seat until the balance is no longer negative.

RIDES HOME

One may not ride home with anyone but your parents!! Should it be necessary to ride with someone other than your parents a note from your parents is required (pick up is at the north entrance, outside by the gym and cafeteria).

APPOINTMENTS

If you must schedule a doctor or dental visit, please arrange to have them outside the school day. If appointments must be scheduled during the school day, please make every effort to minimize the amount of class time missed. Ideally, appointments should be scheduled after 3:30 p.m.

VISITORS

We certainly encourage visitors to our school. However, we do request no visits to the classrooms during the first and last weeks of the school year.

All visitors are required to check in at the office upon entering the building. This is to protect your children from unauthorized people being in our school, as well as being state law.

Parents and guardians are encouraged to visit classes and meet with teachers. Appointments may be made through the office and would be greatly appreciated. Under normal circumstances the visiting of school by student's friends and relatives is NOT permissible.

TRANSFERS

Students transferring to another school should consult the office in advance of the moving date.

CHANGE OF ADDRESS OR PHONE NUMBER

Any change of address or phone number should be reported to the office immediately.

BOOK LOSS OR DAMAGE

If a student loses or damages a book (library or textbook) beyond repair, he/she will be responsible for payment of the book. The cost incurred will be the price of a new book.

PURSES and BOOK BAGS

Purses, book bags and similar carrying devices are for the purpose of carrying books and materials to and from school. These items must be kept in their locker during the school day. Exceptions may be granted by the administration.

PHONES/ EAR BUDS / TAPE / CD PLAYERS / RADIOS / IPODS / MP3 / IPADS / KINDLE / HOME COMPUTERS

These devices are not allowed unless they are to be

used for special classroom situations approved by the teacher. These items will be confiscated and brought to the office. The student or parents will be required to pick them up from the office. The school is not responsible for lost or stolen equipment.

BEVERAGE CONTAINERS

Beverages brought to school are to be for lunch time only, and contained in the students lunch bag/box. Only <u>sealed</u> cans, plastic bottles and juice boxes are acceptable. Any bottles larger than 32 oz will not be allowed in the classroom. Glass containers are not allowed. Water in a clear container is the only beverage allowed in the classroom. No coffee cups or energy drinks. These drinks should be consumed before the start of the school day.

PHONE USAGE

The office phone will be available for students' use before school, after school, and during lunch. Students may be asked to use their personal cell phones, under office supervision, to make long distance phone calls.

LIBRARY RESOURCE CENTER

1. About the Library -

Riverdale Middle School Library Resource Center offers students a collection of books, periodicals, and technology to meet their academic and recreational reading needs. All materials are selected with the student in mind. Our librarian is available to assist each student in locating resources for research or a book for recreational reading. Students are welcome to visit the library during the school day.

2. Borrowing Rules -

Most materials may be checked out. Exceptions include certain reference books, current periodicals, videos and software. Books are checked out for a two-week period.

Fines are charged to the student for the following reasons:

- overdue materials at the rate of 5¢ per day
- the replacement cost of a lost book
- magazine or book damage
- \$2.00 will be charged for damaging or destroying the book barcodes

A student owing a fine cannot check out another book until the fine is paid.

3. Technology

Our library resource center offers students the opportunity to access the Internet and search the Electric Library database. New electronic resources are continually added to keep library services at their best. Every effort is made to help the student use the appropriate technology to locate the resources needed.

PLAGIARISM

According to the Merriam-Webster Dictionary, to "plagiarize" means:

1. To steal and pass off the ideas or words of another as one's own

2. To use another's production without crediting the source

3. To commit literacy theft

4. To express as new and original an idea or product derived from an existing source. Plagiarism refers to a form of cheating that has been defined as the false assumption of authorship which is the wrongful act of taking the product of another person's mind and presenting it as one's own. To use another person's ideas or expressions in your writing without acknowledging the source is to plagiarize. We acknowledge that plagiarism may be unintentional: however, all students will be held accountable for violations of the plagiarism policy. Plagiarism includes, but is not limited to:

- Lack of documentation for information as brief as a phrase, sentence or idea taken from another source (often referred to as "Cut and Paste Plagiarism").
- Electronic reproduction, audio, visual, verbal and written media whether published or unpublished in whole or part without proper acknowledgement that it is someone else's.
- Falsification of documentation purposefully citing incorrect source information.
- Double Submission, (submitting the same work for credit in more than one course) unless approved beforehand by course instructors.
- Allowing another student to use your work as his/her own. In such cases, both students will be held accountable.

Description of Infractions & Consequences:

Level One: The majority of the work is original; however, the student failed to document at least one phrase, sentence or idea.

Typical disciplinary actions that can occur:

- Parent notification by teacher
- Grade reduction and detention

Level Two: Significant portions of the work are proven not to be the student's own and lack documentation.

Typical disciplinary actions that can occur:

- Conference between parent, teacher, student and administrator
- Zero on the assignment with an opportunity to re-submit for a maximum of half credit
- Required administrative actions such as: detention, Saturday School, suspension

Level Three: Most of all of the work is proven not to be the student's own.

Typical disciplinary actions that can occur:

- Conference between parent, teacher, counselor, student and administrator
- Zero on the assignment and no opportunity to resubmit
- Required administrative actions such as: detention, Saturday School, in/out of school suspension

CHROMEBOOKS

The Chromebook issued by the Riverdale School District is District property and all users will follow the Responsible Use Agreement and applicable Board policy. Below are guidelines for the care of District issued Chromebooks:

• Students are responsible for ensuring that the Chromebook travels safely between classes and home. Students may purchase a case designed for their chromebook (8 x 11 ½)

• Students are responsible for having their chromebook fully charged for each school day.

• Only use a clean, dry soft cloth to clean the screen—don't use cleansers of any type.

• Cords must be inserted carefully into the Chromebook to prevent damage.

• Chromebooks must remain free of any writing, drawing, stickers, or labels that are not applied or approved by Riverdale School District. Removal of any labels applied to the Chromebook by the District is prohibited.

•Students are responsible for keeping their Chromebook secured at all times and never left unattended. When not in the student's personal possession, the Chromebook should be in a secure, locked environment. Unattended Chromebooks will be collected and stored in the school's main office. • Students are responsible for their Chromebook. It will not be the responsibility of the staff to oversee the locale of Chromebooks during school.

Check the Riverdale District Website or contact the main office for Chromebook Damage and

Replacement costs or the 3 year Buy-Out Option.

AUTHORIZATION FOR INTERNET ACCESS

Each employee must sign this Authorization as a condition for using the District's Internet connection. Each student and his or her parent(s)/guardian(s) must sign the Authorization before being granted access.

All use of the Internet shall be consistent with the District's goal of promoting educational excellence by facilitating resource sharing, innovation and communication. This Authorization does not attempt to state all required or proscribed behavior by users. However, some specific examples are provided. The failure of any user to follow the Terms of the <u>Authorization for Internet Access</u> will result in the loss of privileges, disciplinary action, and/or appropriate legal action. The signature(s) at the end of this document is legally binding and indicates the party who signed has read the terms and conditions carefully and understands their significance.

- 1. Terms and Conditions
 - a. Acceptable Use Access to the District's Internet must be for the purpose of education or research and be consistent with the educational objective of the District.
 - b. Privileges-The use of the District's Internet is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. The principal will make all decisions regarding whether or not a user has violated this Authorization and may deny, revoke, or suspend access at any time; the principal's decision is final.
 - c. Unacceptable Use You are responsible for your actions and activities involving the network. Some examples of unacceptable uses are:
 - using the network for any illegal activity, including violation of the copyright or other contracts, or transmitting any material in violation of any U.S. or state regulation;
 - unauthorized downloading of software, regardless of whether it is copyrighted or devirused;
 - downloading copyrighted material for other than personal use;

- using the network for private financial or commercial gain;
- wastefully using resources, such as file space;
- 6) gaining unauthorized access to resources or entities;
- 7) invading the privacy of individuals;
- 8) using another user's account or password;
- posting material authored or created by another without his/her consent;
- 10) posting anonymous messages;
- using the network for commercial or private advertising;
- 12) accessing, submitting posting, publishing or displaying any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, harassing, or illegal material;
- using the network while access privileges are suspended or revoked;
- 14) and altering security or altering the computer hardware or software.
- 2. Network Etiquette You are expected to abide by the generally accepted rules or network etiquette. These include, but are not limited to, the following:
 - a. be polite; do not become abusive in your messages to others;
 - use appropriate language; do not swear or use vulgarities or any other inappropriate language;
 - c. do not reveal the personal address or telephone numbers of students or colleagues;
 - recognize that electronic mail (e-mail) is not private; people who operate the system have access to all mail; messages relating to or in support of illegal activities may be reported to the authorities;
 - e. do not use the network in any way that would disrupt its use by other users; and
 - f. consider all communication and information accessible via the network to be private property.
- No Warranties The District makes no warranties of any kind, whether expressed or implied, for the service it is providing. The District will not be responsible for any damages you suffer. This includes loss of data resulting from delays, non-deliveries, missed deliveries or service interruptions caused by its

negligence or your errors or omissions. Use of any information obtained via the Internet is at your own risk. The District specifically denies any responsibility for the accuracy or quality of information obtained through its services.

- 4. Indemnification -The user agrees to indemnify the School District for any losses, costs or damages, including reasonable attorney fees, incurred by the District relating to or arising out of any breach of this Authorization.
- 5. Security Network security is a high priority. If you can identify a security problem on the Internet, you must notify the Principal. Do not demonstrate the problem to other users. Keep your account and password confidential. Do not use another individual's account without permission from that individual. Attempts to log-on to the Internet as a system administrator will result in cancellation of user privileges. Any user identified as a security risk may be denied access to the network.
- Vandalism -Vandalism will result in cancellation of privileges and other disciplinary action. Vandalism is defined as any malicious attempt to harm or destroy data of another user, the Internet, or any other network. This includes, but is not limited to, the uploading or creation of computer viruses.
- Telephone Charges The District assumes no responsibility for any unauthorized charges or fees, including telephone charges, long-distance charges, per-minute surcharges, and/or equipment or line costs.

I acknowledge that I have no expectation of privacy in my use of the district technology system and that the district has the right to and does monitor use of the system.

MEDICATION

Medication Administration in School:

Parents have the primary responsibility for the administration of medication to their children. Therefore, medication required by the students shall not be administered at school unless proper guidelines are followed.

It shall be the policy of the State of Illinois that administration of medication to students during regular school hours and during school related activities should be discouraged unless absolutely necessary for the critical health and well-being of the student. Under no circumstances are teachers or other non-administrative school employees, except certified school nurses, required to administer medication to students. This section shall not prohibit a school district from adopting guidelines for self-administration of medication by students. This section shall not prohibit any school employee from providing medical attention.

The Riverdale School District recognizes, however, that individual situations or emergency circumstances which occur at school or during school sponsored activities may require that the student receive medical attention immediately. The Board recognizes also that a student may be on a long-term management program, which requires the student to self-administer a drug. In such cases, the school nurse or appropriate administrator shall observe the following:

- 1. All medication must be in the original container bearing:
 - Student's name
 - Prescription number
 - Medication name
 - Medication dose
 - Administration protocol/direction
 - Name of ordering physician
 - Pharmacy name and phone number
- 2. Non-prescription medication (over-the-counter) must be in the original container with the student's name.
- <u>All</u> medication (excluding inhalers and epi pens) must be accompanied with a completed and signed medication order sheet. <u>NO EXCEPTIONSI</u> Medication order sheets are available online and at the nurses' office. Administration of the medication will be started when the nurse reviews the medication and orders.
- A new order will be needed each school year or whenever there are changes in medication or the health of the child. Orders are kept on file in the nurse's office.
- It is the parent/ guardian's responsibility to ensure that the licensed prescriber's order, written request and medication are brought to the school.
- 6. At the end of the school year or the end of the treatment regime, the student's parent /guardian will be responsible for removing from the school any unused medication. If the parent / guardian does not pick up the medication by the end of the school year, the nurse will dispose of the medication(s) and document that it was discarded.
- 7. In the absence of a school nurse, such as on a field trip, medication may be administered by the parent or school personnel.

8. Epi pens and inhalers do not need a physician's order, but must be in the original container with the prescription attached and be certified with the nurse before the student will be allowed to self-carry.

If the medication is to be carried with the student on school grounds, it must be approved by the physician, parent and nurse.

ILLNESS

Please ensure the office has up to date contact numbers. Sick or injured children should be picked up promptly. Ill children should stay home until they are symptom free without the use of medication for 24 hours. All nurse visits are recorded and viewable on the student's parent portal. Contact will be made with the parent if medical follow up is required.

HEALTH REQUIREMENTS

Sixth grade – Illinois physical with up to date immunizations and dental exam

Out of state students – meet the above requirements if applicable, all out of state students must have a physical on the Illinois form and a vision exam. Students who transfer from out of state are required to submit a health exam with immunizations within 30 days of starting school. The student is permitted to attend school if he or she has proof that an appointment for the required health exam and vaccines has been scheduled.

If the required exam and immunization records are not submitted within 30 days of starting school, then the student is not allowed to attend school until the required documentation has been submitted.

Exams performed within the past year will be accepted. All exam information must be on the correct form. Copies of the forms are available under the school nurse page on the school website. Waivers are available for dental and vision exams for those who qualify. All forms should be submitted at time of registration. Failure to produce up to date immunizations and a school physical will result in exclusion from school October 15th and remain excluded until requirements are met.

BUS RULES

Parents:

Middle school students are allowed to ride only their assigned bus route. Parents may request their student ride another bus route for emergency situations by calling the transportation department in advance. Changes will be allowed as space permitslast minute requests will be denied. This privilege will be denied if discipline problems occur.

Middle School Students Getting a Ride:

Middle school students are not allowed to ride their afternoon route bus to the high school in order to ride home with anyone in a car without a parental permission note that has been signed by the middle school administrator. Once transportation by the school has begun, it must be completed to the students' bus stop or school. This is state law! Students riding in a car to the high school in the morning must be dropped off at the middle school. High school students will not be dismissed or given an excused late slip to transport anyone to the middle school. Please do not park or unload/load students in the bus zones during the start or close of school. Use the north lots at high school and middle school. If a student is not riding the bus in the morning and he/she is the only one at that stop, call the transportation office so the bus will not make a needless stop. Buses will not wait for habitually late students or at any highway stops.

BUS SAFETY RULES

1. The driver is in full charge of students.

At Bus Stop:

- Students are to be at the designated bus stop 5 minutes before the scheduled pick up time. Buses will not wait for habitually late students or at any highway stops.
- 3. Students will remain off the road when waiting for the bus. Do not approach the bus until it has completely stopped. Students crossing the road must wait for the bus driver to signal them to cross. They must cross 10 feet in front of the bus. Students not crossing (P.M.) must wait back away from the bus and wait until the bus has pulled away before proceeding home.

On the Bus:

 Students will go directly to a seat and stay seated. Seats will be assigned as needed on Middle/Senior High routes- all Elementary will have assigned seats. Middle School students are to go directly to and from shuttle buses- No delays.

Students must stay on the bus once they have boarded.

- Students will keep all parts of their body and belongings inside the bus. Do not lower windows below black line.
- 6. Throwing anything in or out of the bus is prohibited. Please use trash containers provided on the bus. Keep all belongings securely in your lap.
- 7. Normal conversation is permitted. No loud

talking, yelling or any whistling is allowed. Interior bus lights will be activated to indicate to students that they have been too noisy and are not allowed to talk or make any noise for as long as necessary. Refrain from unnecessary conversation with the bus driver when the bus is in motion.

- 8. Absolute quiet is required at all railroad crossings and those intersections, which are considered dangerous. Please remain quiet until the bus has cleared the area.
- No eating or drinking on the bus. All food or beverage must be packaged (lunch sacks, box, or duffel bags. No glass of any kind is allowed on the bus. <u>Gum chewing is not</u> <u>permitted.</u>

Things you can't take on the bus:

Below are examples of items **not** permitted:

radios, weapons, balloons, tape recorders, sharp objects, lighters, CD players, matches

animals-fish (alive, dead or fake) All these will be confiscated and must be claimed

by a parent within 30 days.

- No tobacco, cigarettes or alcohol is allowed on the bus. No spitting of any kind will be tolerated. Students may be required to wash the floor, interior, sit in an assigned seat, serve a suspension, or all of the above if warranted.
- 11. Students may not wear plastic or metal cleats on shoes on the bus or place them on the floor or seat. Shirt and shoes must be worn by anyone riding the bus.
- 12. No fighting, harassing of others, obscene or unacceptable language, writings, pictures, gestures, reading material or similar behaviors are permitted.

Other general rules:

- Do not ask drivers to stop at places other than a designated bus stop or receiving school. The bus driver is prohibited from doing this.
- 14. Do not tamper with equipment on the bus- do not lean or touch outside of the bus or mirrors. Any damage to the bus or equipment will result in disciplinary action, suspension and student / parents are responsible for repair costs of any damage.
- 15. Visitors to our district are <u>Not</u> allowed to ride the buses. This is prohibited by our insurance carrier and is the State Law. Any student assisting an illegal person to ride the bus will serve a suspension.
- 16. Students riding a fan bus must ride to and back from the event. Students may go home with

their parents if their parent notifies the chaperone personally that they are taking their own child/children home. Notes and/or phone calls are not acceptable.

- 17. Students participating in a school activity must ride school transportation when provided, in order to participate in the activity.
- 18. The aisle and exits must be clear at all times. Emergency exit doors are only used during drills and actual emergencies. Please, always request driver's permission to load special equipment through the emergency door.
- Students are not to walk between or on the left side of buses in loading areas. Cars are not to drive past buses in loading zones- buses will be using stop arms while loading.
- 20. Parents are asked to contact the transportation department about bus related concerns. Please do not contact bus drivers directly they are to direct all concerns to this department.
- 21. Conduct slips are to be signed by parents and returned to the driver the next day. Those students not returning a conduct slip will be issued an additional conduct, which will result in a bus suspension for failure to return the first. Students will be allowed to ride the bus at the time of the non return and parents will be contacted about the suspension or the non-returned conduct.

DISCIPLINARY ACTIONS

Minor Misconduct:

The driver shall attempt to correct all cases of student misconduct at the time of the incident. If misconduct continues, the student will be issued a notice of misconduct. This notice must be signed by the student's parent and returned to the bus driver the next school day.

Gross Misconduct:

Continued acts of minor misconduct or acts which jeopardize the safety and well being of others, shall constitute gross misconduct.

<u>Elementary</u>: Misconduct will be addressed taking into consideration the age and maturity levels of individual students and the severity of the situation. Continued acts of misconduct may result in the suspension of riding privileges and/or school discipline appropriate to the circumstances.

<u>Middle School and Senior High:</u> Students involved in acts of gross misconduct may have riding privileges suspended and/or school discipline, school suspension after administrative review. Suspension of 1 to 10 days may be issued for but not limited to the

following:

- Accumulated of misconduct notices 4
- Swearing, off color stories, obscene materials, or gestures
- Fighting
- Use of matches, lighters or flammables
- Use of tobacco

 Possession or use of illegal drugs or alcohol Defiance / insubordination of transportation personnel The length of suspensions may be reduced after a parent conference. In some cases, misconduct may result in a recommendation to the Board of Education that riding privileges be suspended permanently and/or expulsion from school. Actions such as:

> use of fireworks possession of a weapon striking transportation personnel use of illegal drugs or alcohol or accumulation of 4 suspensions (7 conduct notices)- A parent conference is to be held at second suspension with explanation of above policy and discussion of student behavior.

Transportation suspensions are not school suspensions. Students are required to attend class or be counted as truant. Students who do not attend school, for whatever reason, will have that bus suspension extended until served on days the student is in school.

School policy does reflect the fact that gross misconduct on any transportation provided by the school district is considered to be an extension of the school building. Students may incur suspensions from school which may be in addition to suspensions of transportation privileges.

Transportation rules extend to the bus stops when observed by the driver or when the physical emotional condition of the student warrants school involvement. These situations will be handled by the transportation director and consulting with the school administration. Bus suspensions, as well as school suspensions, will be used as needed to correct the situation.

Placement of bus stops and assignment of routes are done by the transportation director. All concerns regarding bus stops and discipline are to be brought to the transportation director's attention:

Please call: (523-3185) between the hours of 6:00 to 11:00 a.m. and 2:00 to 5:00 p.m. Thank you!

<u>VISION</u>

The Riverdale Community Unit School District #100 will enable all students to realize their highest potential for success, to be effective life-long learners, and to participate actively in our global community.

MISSION

The mission of the Riverdale Community Unit School District #100 is to provide each student a quality education in a safe, supportive environment that promotes self-discipline, motivation, and excellence in learning. Students are empowered to take a responsible role in their own education, home, and community through diverse learning experiences.

<u>GOALS</u>

- Provide a safe and drug-free environment, which allows all students the opportunity to develop intellectually, emotionally, and physically.
- Challenge each student to reach his or her potential.
- Develop today's youth into mature, responsible, well-rounded citizens and leaders of the future.

Bell Schedule

Home Room	7:50-7:55			
Period 1	7:55 - 8:31			
Period 2	8:34 - 9:10			
Period 3	9:13 - 9:49			
Period 4	9:52 - 10:28			
A Lunch	10:31 - 11:06			
B Lunch	11:09 - 11:44			
Period 5	11:47 - 12:23			
Period 6	12:26 - 1:02			
Period 7	1:05 - 1:42			
Period 8	1:45 - 2:21			
Resource	2:24 - 2:44			
Car Riders Dismissed at 2:44				
Bus Riders Dismissed at 2:50				

- Emphasize the mastery of communication, technological, scientific, rational, creative and social skills.
- Uphold high standards in the academic, social/emotional, and physical components of their education.
- Prepare students to be productive members of a culturally diverse and democratic society; developing skills in human relations, self-responsibility, problem solving, and decision making.
- Stimulate and maintain strong school pride and good morale among all in the Riverdale community (students, employees, parents, and community)